

MUD PUDDLES
COTTAGES



Belonging, Being & Becoming

Sense of Identity:

- Children feel safe, secure and supported
- Children develop their emerging autonomy, interdependence, resilience and sense of agency
- Children develop knowledgeable and confident self identities
- Children learn to interact in relation to others with care, empathy and respect

Connections & Contributions to the World:

- Belonging to groups and communities
- Responding to diversity with respect
- Becoming aware of fairness
- Becoming socially responsible and showing respect for the environment

Sense of wellbeing:

- Becoming strong in social and emotional wellbeing
- Taking an increasing responsibility for own health and physical wellbeing

Confident and Involved Learning:

- Children develop dispositions for learning
- Skills and processes
- Children transfer and adapt learning from one context to another
- Resourcing own learning through connecting with people, place, technology, and natural/processed materials








Communication:

- Interacting (verbal/ non-verbal) for a range of purposes
- Engaging in/gaining meaning from a range of texts
- Expressing ideas and making meaning using a range of media
- Symbols and pattern systems
- Information and communication technologies

Belonging, Being & Becoming

Prog No: _____ Date: _____

Symbols/Key:

-  Child initiated
-  Group focus
-  Staff initiated
-  Family initiated
-  Inside
-  Outside
-  Extended (date)
- SL Spontaneous Learning
- IT Intentional Teaching

INDIVIDUAL FOCUS CHILD FOLLOW-UPS,
RECORDED IN OBSERVATIONS:

Outcome 1

Sense of Identity:

Outcome 2

Connections & Contributions to the
World:

Outcome 3

Sense of Wellbeing:

Outcome 4

Confident and Involved Learning:

Outcome 5

Communication:

Program No: _____

Date: _____

<p>Evaluation of Principles, Practices & Learning Outcomes</p>	<p>Sense of Identity:</p>	<p>Connections & Contributions to the World:</p>
<p>Sense of Wellbeing:</p>	<p>Confident and Involved Learning:</p>	<p>Communication:</p>